

Clear Lake High School: English 1

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WELCOME

... to the first year of high school! English 1 is an introduction to high school English and I will do my best to prepare you for your time here at CLHS and beyond. I expect your best effort for all assignments. I try my hardest to develop assignments and lessons that will not only be interesting but will also help you build on the foundation you received in middle school. This class is meant to challenge you; I make no promises that it will be easy. But please remember, if you are struggling, I am here to help you!

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CELL PHONE POLICY

The cell phone policy in the student handbook is followed in this class:

Cell phones are prohibited in classrooms

✓ 1st offense – Warning and/or disruptive device taken by teacher or staff member for the remainder of that class period

✓ 2nd offense – Disruptive device taken for the remainder of the day and held by administrator. **One hour detention**

✓ 3rd offense – Device taken and held by administrator until a parent or guardian can pick it up. Parents/Guardian sign written notice of potential revocation of privilege. **One Saturday School**

✓ 4th/repeat offenses - Device taken and held by administrator until a parent and/or guardian can pick it up. **One Saturday School**

CLASSROOM EXPECTATIONS & GUIDELINES

As high school students, I expect a certain level of maturity and responsibility from you. The following guidelines are meant to help you make the best decisions for your behavior in class.

**All school rules in the student handbook are also followed in this class.*

Guidelines:

- ✓ Arrive to class on time & prepared.
- ✓ Participate in class discussions and assignments.
- ✓ Be respectful.
- ✓ Keep assignments neat & organized.
- ✓ Be productive.
- ✓ No eating or drinking (except water) in class. Please keep all food & drinks in your backpack.
- ✓ Cell phones must be **on silent** and **out of sight**.

Possible Consequences:

- ✓ Verbal warning
- ✓ Seating change
- ✓ Parent contact
- ✓ Detention or other appropriate action
- ✓ Referral to Mrs. Scheel



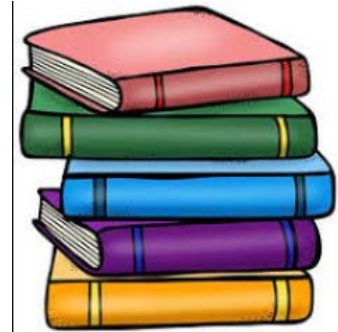
COURSE OF STUDY FOR ENGLISH 1

Fall Semester:

- *Twelve Angry Men*
By Reginald Rose
(Legal Drama)
- *And Then There Were None*
By Agatha Christie
(Crime Mystery/Fiction)
- Expository study on Juvenile Justice

Spring Semester:

- *The Pearl*
By John Steinbeck
(Parable/Fiction)
- *To Kill a Mockingbird*
By Harper Lee
(Southern Gothic/Coming of Age/Fiction)
- *The Giver*
By Lois Lowry
(Dystopian Fiction)



GETTING HELP

1. **Before school:** Ask for an appointment to meet in my room before school.
2. **At school:** During class - during worktime.
3. **After School:** Ask for an appointment to meet after school
4. **Email:** Email me before 08:00 PM for homework help.

SEMESTER GRADES

This class has a weighted grading system, which means some parts are worth more than others.

- Assignments are made up of classwork, homework, notes, worksheets, binder checks, etc. This is **worth 60%** of the grade.
- Assessments are quizzes, tests, essays, and projects. This is **worth 40%** of the grade.

Grading Scale:

A+	98% and above	C+	77-79%
A	94-97%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
F	59% and below		

TARDY POLICY

You are considered tardy if you are not in class ready to begin learning when the bell rings.

A tardy will also be issued for the following reasons:

- You must leave class at any time to use the restroom or need to go to your locker for a forgotten item.
- You fail to come to class prepared with required materials. If you need to acquire a pencil from me, you must do so before the bell.

Consequences:

- For every 5 total tardies (all periods, all day, all semester) - Students will be assigned One Hour After School Detention.
- At the 15th total Tardies (all periods, all day, all semester) and every 5 tardies thereafter, - Students will be assigned one Saturday School

ASSIGNMENT POLICY FOR ENGLISH 1

EXTRA CREDIT

Occasionally there will be opportunities for extra credit that will be announced throughout the semester.



Please do not ask for additional extra credit. I will not give it to you. It is important to work hard, do your best, and do the regular credit without relying on doing extra.

Assignments are given on most days. If assignments are not completed in class, they become homework and are due at the beginning of the next class period. There will be times when assignments are due at the end of the period regardless. Long term assignments, such as projects and essays, will have dates that will be discussed and posted.

Make-up Work will be available for students to pick up on the day of their return. Please check the absent work folder for work with your name on it. You will have one day for each day that you are absent to complete your work. I will not remind you to pick up the absent work or to turn it in. Please ask for work in advance if you know that you are planning to be absent. Any **large projects and assignments assigned prior to an absence** will be due on the first day back.

If you are **absent due to a school activity**, you must turn in the assignment prior to your departure. Assignments not turned in before a school activity will be considered late.

Late assignments: It is your responsibility to complete your work **on time**. The exception is a major essay that will be accepted up to 48 hours late. Each day it is late it will result in a 10% deduction from the final grade.

Request to retest if there is a valid reason that you feel you should be allowed to retake a test or quiz. You will need to fill out a request form - this does not guarantee that I will allow you to retake the test.

ASSIGNMENT FORMAT

Headings: Each assignment should have a heading in the UPPER RIGHT HAND CORNER (in the paper's margin) that includes: Name, date, and class period.

Only use: pencil, blue or black ink pens, and white binder paper. Unless otherwise instructed.

All work must be done in **complete sentences** unless told otherwise. Yes, that also means correct grammar, punctuation, capitalization, and spelling.

Do not leave questions blank. If you do not know what to do, ask a friend for help, see me, or attempt the question to the best of your ability.

Your assignments will be graded for format, completeness, and/or accuracy of answers. I reserve the right to grade for any and all of these factors.

MLA format: All essays will follow MLA formatting, which I will review with you.

BINDER ORGANIZATION

You are expected to have one binder for all of your classes. Please use one of the divided sections in your binder for English. We will create mini-dividers for that section. You need the following mini-sections:

- Reference
This syllabus, class calendars, handouts, and vocabulary will be here
- Assignments
Include all classwork, homework, and quizzes here.
- Notes

You are expected to keep **ALL assignments** until the end of the unit. All assignments must be in **chronological order** (newest assignments on top, oldest on bottom).

BINDER CHECKS

Any English 1 assignments from your binder can and will be collected at the end of the unit of study. This is my chance to check that you are keeping all of your assignments as required.

Points will be given for having the assignment, correct organization, and correct format.

At the end of every unit, binders will be checked.



TAKING NOTES

Good notes will help you complete assignments in class and prepare you for the test.

English notes **MUST** follow Cornell notes format.

You may write on the back of your paper but new notes should be on a new page.

All notes should be kept in the notes section of your binder (chronologically).

I will expect to see a certain amount of notes for each unit study. Notes will be scored based on completion, organization, and neatness.

We will often take notes as a class. Be sure to follow along!

So you don't want to RETAKE English 1 next year?

- ✓ You must earn at least a D- (60%) each semester to earn credit towards graduation.
- ✓ You must earn at least a C- (70%) each semester to earn credit toward a college application.

Parent Signature: _____ Student Signature: _____